**MCC Committee Agenda**

**February 3, 2021**

**10:15 – 11:45 PM**

In attendance: Conor Kelly, Cedric Burrows, Thomas Eddinger, Amanda Keeler, Khadijah Makky, Doug Smith, Kevin Thomas, Ericka Tucker, Amelia Zurcher, and Gary Klump.

1. Updates
	1. There have been some requests to get things into the CORE for Fall 2021. Requirements count retroactively, so if the course were eventually approved this course would count; so the committee ought to get ahead of it. Committee Agreed.
	2. MOI fall slate is secured: 1 small, 3 large, 1 asynchronous online.
		1. Should plan on online lecture with in-person discussion.
	3. MOI Spring slate still being worked on.
	4. Working on staffing MOIs with Provost. Desire for more equitable distribution of teaching responsibility across colleges.
	5. The Foundations assessment is off of the ground. All students who completed foundations tier were surveyed and asked to provided portfolio w/ assignments and reflection.
		1. Response rate around 50%
		2. Need to be reviewed. Working on inviting reviewers.
		3. Going to build the assessment into culminating grade.
	6. Monthly meetings: 1st Wednesday of every month at 10:15 – 11:45 AM
2. MCC Teaching award: The committee discussed revisions to the award.
	1. There were no updates from Teaching Excellence, but they should be provided before next meeting this week.
	2. The committee discussed criteria for the award, which included:
		1. Excellence within own discipline
		2. Scaffolded approach to CORE as whole evident in pedagogy
		3. Creativity language removed.
		4. Concerns were voiced about the award being a popularity contest, so the committee will further craft criteria that are both subjective and objective.
		5. It was suggested and agreed that “honorable mentions” be added to the announcement of winners and to the website.
3. Revision to “Collaborators Engaging Social Systems and Values” Outcome
	1. Amelia and Gigi have put together a revised version. Revisions were discussed, modified, and ratified.
	2. In order to avoid having people think that the ESSV courses are solely responsible for fulfilling the outcome, “Collaborators Engaging Social Systems and Values,” name changes were discussed.
4. CORE and class sizes
	1. Concern was raised for how proposed changes in class sizes would affect the Core. Concerns we raised in the areas of:
		1. Student experience
		2. Consistency across courses
		3. Process for decision-making which affects Core courses
			1. Work through University Academic Senate