

SHARON M. CHUBBUCK

Curriculum Vitae as of September 2013

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Educational Leadership and Policy
College of Education
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Milwaukee, Wisconsin 53208
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EDUCATION AND PROFESSIONAL EXPERIENCE

Education

- Ph.D. (2002) University of Illinois, Urbana-Champaign
Department of Curriculum & Instruction
Division of Language and Literacy, emphasis on Multi-Cultural Contexts
- M.A. (1973) University of Illinois, Urbana-Champaign
English as a Second Language
- B.A. (1972) University of Illinois, Urbana-Champaign
Secondary English Education major, Psychology minor
Certification Grades 6-12

Current Professional Experiences

- Director of Graduate Studies (August 2012-present)
- Director of Accreditation (June 11, 2010-December 31, 2010)
- Associate Professor of Education (beginning August 16, 2001; tenured Spring 2009)
Educational Leadership and Policy Studies Department, College of Education
Marquette University
Milwaukee, Wisconsin

Courses Taught at Marquette University

Undergraduate:

- ENGL 190/4027: Teaching English in the Secondary Schools (3 credits)
- EDUC 008/1210: Introduction to Teaching in a Diverse Society (3 credits)
- EDUC 048/148/3240: Inquiry into Contemporary Critical Issues (3 credits)
- EDUC 125: Reading and Writing in the Content Areas (4 credits)

Graduate:

- EDPL 221: Intermediate Inquiry Methods (3 credits)
- EDPL 222: Advanced Inquiry Methods (3 credits)
- EDUC 125: Reading and Writing in the Content Areas (3 credits)
- EDPL 244/6010: Introduction to Teaching in a Diverse Society (3 credits)
- EDPL 238/338: Analysis of Teaching (3 credits)

Supervision

- EDUC 176 Secondary English Pre-service Teachers
Compton Teaching Fellows

Course Development

ENGL 190/4027: Teaching English in Secondary Schools (Re-designed)
EDUC 125: Reading and Writing in Content Areas (On-line Version)
EDPL 222: Advanced Inquiry Methods (On-line Version)
EDPL 298: Writing Instruction for Diverse Students: Theory and Practice
EDUC XXX: Learning and Linguistic Diversity
EDPL 244/6010: Introduction to Teaching in a Diverse Society

Advising (2001-present)

Masters Degree
54 Committees
16 Director
Doctoral Degree
4 Committees
5 Chair

Professional Teaching Experience Prior to 2001

Course Instructor/Teaching Assistant (1999-2001)
Curriculum & Instruction 301: Teaching in a Diverse Society, (Secondary English Education). University of Illinois, Urbana-Champaign
Curriculum & Instruction 302: Teaching Diverse Middle Grade Students, (Secondary English Education). University of Illinois, Urbana-Champaign
Teacher for Parent Education Classes (1994-1995). Urbana District 116, Urbana, IL
Substitute Teacher, Pre-K-8th Grade (1988-1995). Urbana District 116, Urbana, IL
Middle School Language Arts Teacher (1976-1984). St. Joseph Elementary School, St. Joseph, IL
Middle School Language Arts Teacher (1973-1976). Clinton Middle School, Clinton, IL

Related Professional Experiences

Research Assistant (2000-2001), Mathematics and English Technology Resources Project, Illinois Professional Learning Partners, University of Illinois, Urbana-Champaign
Consultant (1999-2000), for Novice Teacher Support Project, University of Illinois, Urbana-Champaign
Independent Evaluator (1999-2000), Conducted external summative/formative evaluations of professional development programs provided by the Champaign-Ford and Vermilion County Regional Offices of Education
Coordinator (1997-1999), Novice Teacher Support Project, University of Illinois, Urbana-Champaign. Responsibilities included collaboratively planning, implementing, and evaluating support and professional development in an induction program for beginning teachers in a three county area. Co-wrote the proposals that procured funding for this project from Partnership Illinois, Goals 2000, and the Illinois State Board of Education.
Supervisor of elementary pre-service teachers (January 1996-May 1997), University of Illinois, Urbana-Champaign

SCHOLARLY ACTIVITY

Grants (Funded and Unfunded)

- 2010 International Research Support, Poster Competition. Amount \$1,000 (Funded)
- 2010 Social and Pastoral Ministries Research Grant, Society of Jesus. Amount: \$4,551. (Unfunded)
- 2010 Rynne Faculty Research Fellowship: Replication of Study on Forgiveness Intervention with Urban Students of Color. Amount: \$4,000. (Unfunded)
- 2009 “Who Counts? Math across the Curriculum for Global Learning.” Curriculum Development Grant. Amount: \$3,500. (Funded.)
- 2009 Faculty Regular Research Grant. Marquette University. Amount: \$2,260. (Funded).
- 2008 “Who Counts? Math across the Curriculum for Global Learning.” Curriculum Development Grant. Amount: \$3,500. (Funded.)
- 2008 Rynne Faculty Research Grant. Marquette University Center for Peacemaking. Amount: \$4,000. (Funded.)
- 2006 Way-Klingler Young Scholars Award. Marquette University. One Semester Sabbatical (half salary plus \$2,000). (Unfunded.)
- 2005 United States Department of Education, Institution of Education Sciences. Reading and Writing Education Research Grant. Submitted in conjunction Dr. Arnetha Ball, Stanford University. Amount: \$1,299,474. (Unfunded).
- 2005 Manresa Research and Writing Grant, Marquette University. Supporting analysis of data collected in Manresa course and writing of research report. Amount: \$2,000 (Funded).
- 2005 Way-Klingler Research Grant. Nominated by department Chair and Dean, awarded to support research. Amount: \$5,000 (Funded).
- 2005 Urban-directed Curriculum Enhancement Grants.
The Institute for Urban Life, Marquette University.
Supporting development of EDUC XXX: Learning and Linguistic Diversity. Amount: \$3,500 (Funded).
- 2004 Marquette University Summer Faculty Fellowship and Regular Research Fellowship for “Pre-Service Teachers’ Response, Conceptualization, and

- Content Specific Application of Teaching for Social Justice.” Amount: \$7,000. (Unfunded).
- 2004 University Core Curriculum Assessment Grant. Supporting assessment of EDUC 008, Introduction of Schooling in a Diverse Society, and EDUC 048: Critical Issues in Contemporary Education. (written with T. Burant). Amount: \$7,132. (Funded).
- 2003 Manresa Grant: Vocational Discernment in the Disciplines. Manresa Project, Marquette University. Supporting redesign of EDUC 048, Critical Issues in Contemporary Education, to include a process of discernment of calling to social activism. Amount: \$5,000 (Funded).
- 2003 Elva Knight Research Grant, International Reading Association, for “Good Writing and More: Writing Instruction with African American Students.” Amount: \$6,000. (Unfunded).
- 2002 Marquette University Summer Faculty Fellowship and Regular Research Fellowship for “Good Writing and More: Writing Instruction with African American Students.” Amount: \$7,000. (Unfunded).
- 2002 Manresa Grant: Vocational Discernment in the Disciplines. Manresa Project, Marquette University. Supporting redesign of EDUC 008, Introduction of Schooling in a Diverse Society, to include a process of discernment of teaching as a vocation. (written with T. Burant) Amount: \$5,000. (Funded).
- 2002 PT3 Mini-Grant from EDPL, Marquette University. Supporting redesign of ENGL 190, Teaching English in Secondary Schools, to include increased utilization of technology. Amount: \$3,000. (Funded).
- 2002 AERA/IES Small Research Grant for “Good Writing and More: Writing Instruction with African American Students.” Amount: \$24,967. (Unfunded).
- 2001 Marquette University Summer Faculty Fellowship and Regular Research Fellowship for “Linking the Life Histories of European American Teachers Effective with Students of Color to Their Literacy Instruction.” Amount: \$7,789. (Unfunded).
- 2000 Dissertation Completion Grant, Bureau of Educational Research. College of Education, University of Illinois, Urbana-Champaign. Amount: \$1,344. (Funded).

- 1999 On-Campus Dissertation Research Grant, Bureau of Educational Research, College of Education, University of Illinois, Urbana-Champaign. Amount: \$431. (Funded).
- 1999 Goals 2000 from Illinois State Board of Education, Supporting Novice Teacher Support Project (written as graduate assistant with R. Clift, J. Quinlan, M. Barrett, & J. Trask). Amount: \$800,000. (Funded).
- 1997 Seed Grant from Project Illinois, University of Illinois, Supporting the formation of the Novice Teacher Support Project (written as graduate assistant with R. Clift and J. Quinlan). (Funded).

Refereed Publications

- Chubbuck, S. M. & Zembylas, M. (2011). Critical pedagogy for nonviolence: Opening spaces of possibility. *Journal of Peace Education*, 8(3), 259-275
- Chubbuck, S. M. (2010). Forgiveness Education: Urban Youth's Perceptions and Collective Narratives. *Journal for the Study of Peace and Conflict, Annual Edition, 2009-2010*, 77-88.
- Chubbuck, S. M. (2010). Individual and structural orientations in socially just teaching: Conceptualization, implementation, and collaborative effort. *Journal of Teacher Education*, 61(3), 197-210.
- Chubbuck, S. M. (2008). A novice's beliefs about socially just teaching: Dialogue of multiple voices. *The New Educator*, 4(4), 309-329.
- Chubbuck, S. M. & Zembylas, M. (2008). The emotional ambivalence of socially just teaching: A case study of a novice urban school teacher. *American Educational Research Journal*, 45(2), 274-318.
- Chubbuck, S.M., Burant, T., & Whipp, J. (2007). The presence and possibility of moral sensibility in beginning pre-service teachers. *Ethics and Education*, 2(2), 109-130.
- Burant, T.J., Chubbuck, S.M., & Whipp, J.L. (2007). Reclaiming the moral in the dispositions debate. *Journal of Teacher Education*, 58(5), 397-411.
- Chubbuck, S. M. (2007). Socially just teaching and the complementarity of Ignatian pedagogy and critical pedagogy. *Christian Higher Education*, 6(3), 239-265.
- Chubbuck, S.M. (2004). Whiteness enacted, Whiteness disrupted: The complexity of personal congruence. *American Educational Research Journal*, 4(2), 301-333.

Chubbuck, S.M, Clift, R.T., Allard, J. & Quinlan, J. (2001). Playing it safe as a novice teacher: Implications for programs for new teachers. *Journal of Teacher Education*, 52(5), 365-384.

Clift, R. T., Chubbuck, S.M., Allard, J., & Quinlan, J. (2000). Partnerships are mortal: A self-study of four people involved in one partnership. In J. Loughran and T. Russell (Eds.), *Exploring the myths and legends of teacher education*, (pp. 26-40). Herstmonceux Castle, East Sussex, UK: Proceedings of the Third International Conference on Self-Study of Teacher Education Practices.

Refereed Book Chapters

Chubbuck, S. M. (forthcoming). Ignatian pedagogy and critical pedagogy in mutual support of social justice in education. Chapter for *Jesuit Education and Social Justice: The Pedagogy of Educating the Educators*, AJCU. Scranton, NY: University of Scranton Press.

Clift, R., Chubbuck, S.M., Burke, W., & Harden, R. (2009). Where can the PhD take you? Lessons from diverse career paths. In A. Webb (Ed.) *Doctoral Programs in English Education*, (pp. 21-31). Kennesaw State University Press.

Zembylas, M., & Chubbuck, S. (2009). Emotions and social inequalities: Mobilizing emotions for social justice education. In P. Schutz & M. Zembylas (Eds.), *Advances in teacher emotion research: The impact on teachers' lives*, (pp. 343-363). Springer: Dordrecht, The Netherlands.

Invited Book Chapters and Articles

Zembylas, M. & Chubbuck, S. (forthcoming). Conceptualizing teacher identity: A political approach. In Fives & Gill, (Eds.), *Handbook of Research on Teachers' Beliefs*. New York: Routledge.

Zembylas, M., & Chubbuck, S. (2011). Growing immigration and multiculturalism in Europe: Teachers' emotions and the prospects of social justice education. In C. Day (Ed.), *International handbook on teacher and school development* (pp. 293-316). New York: Routledge.

Chubbuck, S.M. (2010). Imperatives for Social Justice in Teacher Education: Realization in Theory and Practice. *Teacher Education & Practice*, 23(4), 462-465.

Chubbuck, S.M. (2003). Book Review: *Crossing Over to Canaan* by Gloria Ladson-Billings. *Journal of Curriculum Studies*, 35(6), 742-746.

Clift, R.T., Allard, J. & Quinlan, J., Chubbuck, S.M. (2000). Partnerships are mortal: Debunking the myth of partnership as *the* answer for improving education. In M. Griffiths & G. Impey (Eds.), *Making School-University Partnerships Work: Getting*

Better Research and Learning, (pp. 91-105). Nottingham, England: The Nottingham Trent University.

Manuscripts under Revision/Accepted

NA

Manuscripts under Review

Buck, B. & Chubbuck, S.M. (under review). Towards a narrative theory of learning: Four African American youths' narrative transactions and negotiations. *American Educational Research Journal*.

Chubbuck, S. M. & Zembylas, M. (under review). To Forgive or Not to Forgive: Urban Youth's Perceptions of Forgiveness and Socio-Cultural Group Membership. *Urbana Education*.

Manuscripts in Preparation

Chubbuck, S. M. (in preparation). Ignatian Pedagogy and Critical Pedagogy: Mutually Supportive of Social Justice in Education

Chubbuck, S. M. (in preparation). Sensible Self-Defense, Senseless Violent Retaliation: The Dilemma Facing African American Youths.

Refereed International Presentations

(Presented prior to coming to Marquette University)

Clift, R. T., Chubbuck, S.M., Allard, J. & Quinlan, J. (2000). Partnerships are mortal: A self-study of the strengths and weaknesses of one partnership. Paper presented at the Self-Study of Teacher Education Practices Conference, Herstmonceaux, England.

Refereed National Presentations

Chubbuck, S. M., Buck, B. & Zembylas, M. (2013). African American Male Responses to a Forgiveness Curricular Intervention: Resisting/Reifying Narratives of Violent Masculinity?

Chubbuck, S. M., Buck, B. & Zembylas, M. (2012). Individual and Collective Narratives: Violence and Forgiveness. Paper presentation for annual meeting of American Educational Research Association, April 2012, Vancouver, British Columbia, Canada.

Chubbuck, S. M. & Zembylas, M. (2010). Urban high school students' perception and experience of forgiveness: Intersections with justice. Paper presentation for annual meeting of the American Educational Research Association, April 2010, Denver, CO.

- Chubbuck, S. M. (2009). Imagining a world without violence: One teacher's practice of nonviolence. Paper presentation, Social Justice in Jesuit Higher Education Conference, June 2009, Fairfield University, Fairfield, CT.
- Chubbuck, S. M., Deahl, R., Miller, T., Harak, S., Jeske, C. & Rawal, D. (2009). Transforming/being transformed through nonviolence: Delights and dilemmas from the field. Symposium, at Social Justice in Jesuit Higher Education Conference, June, 2009, Fairfield University, Fairfield, CT.
- Chubbuck, S. M. & Zembylas, M. (2009). Critical pedagogy for nonviolence: Opening spaces of possibility. Paper presentation for annual meeting of the American Educational Research Association, April 2009, San Diego, CA.
- Johnson-Dyneke, L. & Chubbuck, S. M. (2009). Discursive exploration of nonviolence: Negotiating and transforming difference. Paper presentation for Annual meeting of the American Educational Research Association, April 2009, San Diego, CA.
- Whipp, J. L. & Chubbuck. (2009). Developing moral sensibility in an urban teacher preparation program. Paper presentation for Annual meeting of the American Educational Research Association, April 2009, San Diego, CA.
- Chubbuck, S.M. & Zembylas, M. (2008). Emotional ambivalence of socially just teaching: A case study of a novice urban school teacher. Paper presentation at the Annual Meeting of the American Educational Research Association, New York City.
- Chubbuck, S. M., Burant, T. J., & Whipp, J. L. (2007). Developing moral sensibilities in preservice teachers. Paper presentation at the Annual Meeting of the American Educational Research Association, Chicago.
- Chubbuck, S. M. (2006). Teaching for social justice: The dangers of succeeding. Paper presentation at The New Educators Conference, New York City.
- Burant, T. J., Chubbuck, S. M., & Whipp, J. (2006). Deliberating about dispositions: A documentary account. Paper presentation at Annual Meeting of the American Educational Research Association, San Francisco.
- Chubbuck, S.M. (2005). Critical pedagogy and Ignatian pedagogy: Uneasy alliances among the why, the what, and the how of social justice. Paper presentation at Commitment to Justice Conference in Jesuit Higher Education Conference, John Carroll University, Cleveland, OH.
- Burant, T.J., Chubbuck, S.M. & Whipp, J. (2005). Deliberating about the Jesuit difference in teacher education: What dispositions should future teachers have in order to reflect a commitment to justice? Paper presented at Commitment to Justice Conference in Jesuit Higher Education Conference, John Carroll University, Cleveland, OH.

- Chubbuck, S.M., Burant, T.J., Eckman, E., Leslie, L., McClure, M., Noll, S., van den Kieboom, L., & Whipp, J. (2005). Teaching for social justice in a teacher education program: Commonalities, contrasts, and questions in four locations. Symposium presented at Annual Meeting of the American Educational Research Association, Montreal.
- Chubbuck, S.M. (2004). Teachers' Socio-cultural identity and reader response: Power to scaffold, power to silence. Paper presented at Annual Meeting of the American Educational Research Association, San Diego.
- Chubbuck, S.M. (2003). White racism: Rearticulated or just hiding? Paper presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Chubbuck, S.M. (2003). (with A. Trent, T. Burant, J. Whipp, K. Evans, A. Wade, & S. Noffke). Critical friends or competing agendas: Tensions encountered by teacher educators engaged in sparking, supporting, and sustaining practitioner research. Symposium presented at Annual Meeting of the American Educational Research Association, Chicago, IL.
- Chubbuck, S.M. (2002). (With B. Gilbeault, A. Hengel, S. Kitowski, & K. McGowan). Student voices: Reflections on pre-service teachers' early encounters with issues of diversity. Panel discussion presented at the National Association of Multicultural Education, Washington, DC.
- Chubbuck, S.M. (2001) European American literacy teachers: Complex vestiges of whiteness. Paper presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Clift, R.T., Klecka, C., Quinlin, J., Barrett, M., Trask, J., Chubbuck, S.M., Madden-Burke, W. (2001). How do we know it's working? The role of internal and external evaluations of induction program quality. Symposium presented at the Annual Meeting of the American Educational Research Association, Seattle, WA.
- Chubbuck, S.M. (2001). The intersection of personal story and cultural discourse on race in European American literacy teachers' pedagogical practice with racially diverse students. Paper presented at the Association of Teacher Educators, New Orleans, LA.
- Chubbuck, S.M. (2000). The role of personal narrative in white teachers who are effective with racially diverse students. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.
- Chubbuck, S.M. (2000). The impact of white teachers' life history on their acquisition and implementation of critical literacy. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Clift, R.T. & Chubbuck, S.M. (2000). The many ways to do self-studies. Panel members for the Self-Study of Teacher Education Practices special interest group at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Clift, R.T., Chubbuck, S.M., Quinlan, J., Klecka, C., Barrett, M. & Trask, J. (2000). Rethinking continuous professional development for novice teachers: It takes a network. Paper presented at the Association of Teacher Educators, Orlando, FL.

Chubbuck, S.M. (1999). Critical literacy: The entitlement of every student. Paper presented at the National Reading Conference, Orlando, FL.

Clift, R.T. & Chubbuck, S.M. (1999). Playing it safe as a novice teacher: Implications for moving from student teacher to teacher. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S.M. & Clift, R.T. (1999). Sharing concerns, proposing solutions: Partners for programs to support novice teachers. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S.M. (1999). From racism to racial understanding: 'It's just the right thing to do'. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Chubbuck, S. M. (1998). Intertwining stories: Responding to diverse students' needs. Paper presented at Annual Meeting of the American Educational Research Association, San Diego, CA.

Refereed State Presentations

Chubbuck, S.M. & Quinlan, J. (1998). Partners for programs to support novice teachers. Paper presented at the Illinois Association of Teacher Educators, Naperville, IL.

Invited Presentations/Guest Lectures within Marquette University

Lovingkindness Meditation: Seeing Each Other with New Eyes. Fall, 2013. Presentation for Contemplative Pedagogies Certificate, sponsored by Manresa for Faculty, Center for Teaching and Learning, Marquette University.

Contemplative Pedagogical Practices in Higher Education, Fall, 2012. Sponsored by Manresa for Faculty, Center for Teaching and Learning, Marquette University.

Using Written Reflections in Teaching, Fall 2011. Presentation for Faculty Institute, Center for Teaching and Learning, Marquette University.

Chubbuck, S. M. (2010). Collective narratives among urban teen-agers of color: Their experience of forgiveness. Conference: Forgiveness in a Social and Political Context, organized by the *Seminar on Phenomenology and Hermeneutics*, Marquette University, May 2010.

Arts and Sciences Conversations on Learning, Academic Dishonesty, Spring 2010. Marquette University, Milwaukee, WI.

EDUC 3240 Lecture on Ebonics, Fall 2009, Fall 2011. Marquette University, Milwaukee, WI.

Teaching Diverse Students, Fall 2008, 2009, 2010. Guest Lecture, Preparing Future Faculty, Marquette University, Milwaukee, WI.

Urban Teen-agers' Perception of Forgiveness, Spring 2009. Presentation sponsored by Marquette University Center for Peacemaking, Milwaukee, WI

Research on pre-service teachers' dispositions, Fall 2008. Departmental Brown Bag Research Presentation, with Dr. Joan Whipp.

Emotions in Teaching, Fall 2008. Guest Lecture, EDPL 238/338: Seminar on Teaching. Marquette University, Milwaukee, WI.

Manresa Research and Writing Project, (2007). Presentation at Manresa Project Workshop, Marquette, University, Milwaukee, WI.

Our Commitment to Students, (2007). Presentation at Luncheon for the Blessing of the Faber Center for Ignatian Spirituality, Marquette University, Milwaukee, WI.

Constructivist Learning in Teaching Information Sciences. (November 2007). Presentation for Raynor Library staff, Marquette University, Milwaukee, WI.

Interpretative Research Methodology in Practice. (Fall 2007, Summer 2013, Fall 2013). Guest Lecturer, EDPL 312: Multiple Paradigms in Educational Research. Marquette University, Milwaukee, WI.

Active Learning in College Classrooms. (April 2007). Presentation for the Center for Teaching and Learning, Marquette University, Milwaukee, WI.

Social Justice and Public Education. (Fall 2005, 2006). JUSTICE Teach-in, Marquette University, Milwaukee, WI.

Vocation and Mission. (Spring 2006). Mission Week Faculty Commons Presentation, sponsored by the Manresa Project, Marquette University, Milwaukee, WI

Invited Presentations/Guest Lectures in Larger Community

Keynote Speaker. "Strategies for Supporting Diverse Students' Academic Use of Libraries" at statewide workshop on *Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.

Workshop Presentation: "Stereotype Threat: Effects on Achievement and University Success" at statewide workshop on *Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.

Keynote Address: "What does my identity have to do with how I learn?" January 17, 2012. Faculty Professional Development Day, Marquette High School, Milwaukee, WI.

Developing a Forgiveness Curriculum. Four workshops, February-March 2011, Open University of Cyprus, Nicosia, Cyprus.

Lake Effect Interview. Fall 2010. Socially Just and Moral Teaching. Radio Interview found at http://www.wuwm.com/programs/lake_effect/le_sgmt.php?segmentid=6440

Whiteness Theory. (February 2006). Teleconference Guest Lecture, EDPL 735: Students Services and Diversity in Elementary and Secondary Education, University of Wisconsin, Madison.

From the Melting Pot to Cultural Competence. (October 2005). Featured guest on *Focus on Diversity* television program, Milwaukee, WI.

The Achievement Gap: Responding to Diversity. (February 2005). Professional Development Workshop, Wauwatosa School District, Wauwatosa, WI.

Writing Instruction for Urban Students (January 2004). Milwaukee Public Schools, Banking Day Professional Development. Marquette University, Wisconsin, WI.

Hands-on Language Arts for Elementary and Middle School Students (February 2003). Staff development at St. Mary's School, Lake Church, WI.

Real Life Language Arts: Ideas for Teaching Middle School Language Arts (January 2002). Milwaukee Public Schools, Conference on Teaching and Learning. Marquette University, Milwaukee, WI

PROFESSIONAL SERVICE

Within Department:

Teacher Education Academic Review Committee, 2009-2010

Undergraduate Teacher Education Program Committee, 2001-2006, 2009-present

Master Program Committee, 2003-2008

ERC/Technology Committee, 2003-2006
Search Committees, 2004-2007
EDPL Scholarship Competition: Interviews and/or Essay Reviewer, 2003-present
Wisconsin Department of Public Instruction, Post-baccalaureate Program Review, 2007
NCATE Literacy Review Committee, 2006-2007
Guest Lecture, EDPL 312, Fall 2007
Guest Lecture, EDPL 238/338, Fall 2009
Masters Program Recruitment Committee, 2004-2005

Within College of Education:

Diversity Committee, Co-Chair, 2010-present
College of Education Leadership Team, 2010-present
Tommy Thompson Lecture Series Committee, 2005-present
Host for Thompson Lecture Guest, 2005-present
NCATE Accreditation Review Writing Team, 2003

Within Marquette University:

Faculty Sponsor, Alliance of Black School Educators, Marquette University Student Chapter, Fall 2012-Present.
University Academic Senate, 2003-2012
University Academic Senate Executive Committee, 2008-2010.
Faculty Council, 2010-present.
University Board of Graduate Studies, 2013-present
Search Committee, Director of University Campus Ministry, 2011-2012
Urban Teacher World Day, Fall 2010, Presentation: Do You Know How to Ask a Good Question?
Search Committee, Director for Educational Opportunities Program, 2010
Diversity Advocate, 2009-Present
Companions Inspiring Futures, Manresa Sponsored, Spring 2010-Fall 2010
Faculty Seminar on Catholic Identity in Higher Education, Spring 2010
Restorative Justice Initiative, Conference Planning Committee, 2009-2010
MU Center for Peacemaking, Conflict Resolution Training Workshop, Participant, 2008.
Editorial Board for Marquette Voices Mission and Identity Project, Fall 2008
Diversity Advocates "Dinner for Change" Interview Facilitator, Spring 2009, 2010
Diversity Advocates Freshmen Preview Table, Summer 2009
First Year English Committee, 2004-2007
Marquette Center for Peacemaking, Steering Committee, 2007-2012
Executive Committee for Center for Peacemaking, Spring 2008-2011
Faber Center for Ignatian Spirituality, Advisory Board, 2007-2008
McNair Scholars Advisor, Summer 2008 and 2013
Presentation for Raynor Library staff, 2007
Presentation for Center for Teaching and Learning, 2007
Presentation for JUSTICE workshop, 2005, 2006.
Presentation for Manresa Project Workshop, 2007
Presentation for Faber Center for Ignatian Spirituality, 2007
President's Task Force on Diversity, 2004-2006

Presenter at Luncheon for New Faculty/Staff: Sharing the Mission, 2004
Freshmen Reading Project: Faculty presenter/facilitator, 2004- Present
Freshmen Preview Luncheon, Table Host, 2004-2005, 2007-present
Preview Luncheon for Students of Color, Table Host, 2004, 2007
Residence Hall Presentations for Students, 2004, 2003, 2006
Roundtable Dialogue with Students of Color, 2005
Reviewer/Session Chair: Justice & Mercy Will Kiss. Manresa Conference, 2005

In the larger academic community:

Greater Milwaukee Catholic Education Consortium, Board Member, 2013-present
Marquette Representative: Eighth Annual Summer Session on Contemplative Pedagogy, sponsored by Contemplative Mind in Society, Smith College, Northampton, MA, July 29- August 3, 2012
Scientific Committee/Editorial Board for *International Journal of Education for Social Justice (RIEJS)* 2011-present
Reviewer for *Teachers College Record*, 2008-present
Reviewer for *Journal of Teacher Education*, 2008-present
Reviewer for *Equity and Excellence in Education*, 2008-present
Reviewer for *American Educational Research Journal*, 2007-present
Reviewer for *The Teacher Educator*, 2005-present
Reviewer for *Multicultural Perspectives*, 2005-2007
Reviewer for *Journal of Curriculum Studies*, 2004-2005
Reviewer for *Urban Education*, 2002-2004
Reviewer for *Teaching and Teacher Education*, 1998-99
Book Reviewer for Wiley Publications, Fall 2004
Reviewer for National Reading Conference, 2003-2007
Review Board, Loyola University Chicago Conference: *A Calling to Justice*, 2007-2008.
Review Panel for AERA SIG Peace Education, 2009.
Reviewer for AERA SIG Social Justice in Education 2005-2007.
Reviewer for AERA Division C Proposals, 2005-2007.
Reviewer for AERA Division G Proposals, 2003- 2007.
Reviewer for AERA Division K Proposals, 1989-1999, 2004-2008, 2011.
Reviewer for AERA Division B Proposals, 2008
Session Chair, Annual Meeting of American Educational Research Association, 2004, 2005, 2007
Keynote Speaker. "Strategies for Supporting Diverse Students' Academic Use of Libraries" at statewide workshop on *Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.
Workshop Presentation: "Stereotype Threat: Effects on Achievement and University Success" at statewide workshop on *Library Instruction for Diverse Student Populations*, sponsored by the Consortium of Academic and Research Libraries in Illinois (CARLI), June 2012.

Key Note Address: What does my identity have to do with how I learn? January 17, 2012. Faculty Professional Development Day, Marquette High School, Milwaukee, WI.

Professional Development Workshops: Developing a Forgiveness Curriculum. Four workshops, February-March 2011, Open University of Cyprus, Nicosia, Cyprus.

Lake Effect Interview, WUWM Radio, Fall 2010. Socially Just and Moral Teaching. Featured Interview Guest on "Focus on Diversity" Television Program

Marquette University Center for Peacemaking Workshop on Nonviolence, Fall 2007

Wisconsin Jesuit Province Days Delegate, June 2007

Allied Alliance for Education/Wisconsin DPI Conference on Adolescent Literacy, May 2007

Marquette University School of Education, Workshop for K-12 Catholic Education, Spring 2007.

Heartland Delta Conference IV Delegate, May 24-27, 2004

Heartland Faculty Conversations Delegate. February 20-22, 2004

Secretary of Alpha Chapter, Kappa Delta Pi, 1997 - 2000

Urbana District 116 Educational Equity Committee, Urbana, IL 1997-98

AWARDS AND HONORARIA

Marquette Golden Roses Award for support of Diverse Students, Spring 2013.

Faculty STAR Award from The St. Joan of Arc Chapter of the National Residence Hall Honorary, Marquette University, for "lasting impact on MU residences" (2010)

Dean's Faculty Excellence Award (2009)

Faculty hALL-STAR Award from The St. Joan of Arc Chapter of the National Residence Hall Honorary, Marquette University, for service in residence halls (2005, 2007)

Summer Salary Award, Provost's Office, (2006)

Way-Klingler Summer Research Grant, (2005)

Graduate Student Mentoring Fellowship, (2000), Spencer Foundation, Awarded by Dr. Violet Harris, Department Head, Curriculum & Instruction, College of Education, University of Illinois, Urbana-Champaign.

William Chandler Bagley Fellowship, (2000), University of Illinois, Urbana-Champaign, College of Education.

Dissertation Completion Grant, (2000), Bureau of Educational Research, University of Illinois, Urbana-Champaign, College of Education.

Willis S. Caswell Fellowship, (1999) Kappa Delta Pi.

William Chandler Bagley Fellowship, (1998), University of Illinois, Urbana-Champaign, College of Education.

On-Campus Dissertation Research Grant, (1999), University of Illinois, Urbana-Champaign.

Graduate Fellowship, (1998-99), University of Illinois, Urbana-Champaign.

Incomplete List of Instructors Ranked as Excellent by their Students. (Spring 1996, Fall 1997, Spring 1997, Fall 1999. University of Illinois, Urbana-Champaign).

Invited member, honor societies: Phi Beta Kappa
 Phi Delta Kappa
 Kappa Delta Pi
 Phi Kappa Phi

Dean's List, University of Illinois, Urbana-Champaign, undergraduate work.
James Scholar, University of Illinois, Urbana-Champaign, undergraduate work.

PROFESSIONAL ORGANIZATION MEMBERSHIPS

American Educational Research Association

AREAS OF ACADEMIC INTEREST

Socially just teaching in both pre- and in-service experience. Including the relationship to teacher education and early teaching experience, dispositions for teaching, literacy/English education with multicultural implications, emotions, nonviolence/peace and forgiveness education, and racial justice.