Dwyane Wade "Live to Dream" Summer Reading Program

The goal of the Wade program is to prevent the "summer slide" in reading achievement that children who are growing up in low-income circumstances often experience. Three summers of data reveal that the program is not only meeting, but is also exceeding, this goal: 48.8% of children have maintained their reading level across the summer, and 51.1% have increased their level. Moreover, comparisons of pre- and post-program scores on multiple assessments show significant gains in the ability to recognize words and read with comprehension. Particularly impressive is the significant gain in Gates-MacGinite Reading Test scores. The Gates-MacGinitie is a standardized test typically given at longer intervals than the five weeks of the Wade program. A significant gain after only five weeks of instruction is tremendous.

Instructional Reading Level Gains: Summers 2015-2017

Summer Reading Achievement	Number/Percentage
Maintained reading level	64 of 131 (48.8%)
Increased reading level	
One level of gain	43 of 131 (32.8%)
Two levels of gain	15 of 131 (11.5%)
Three levels of gain	8 of 131 (6.1%)
Four levels of gain	1 of 131 (0.76%)

Summer 2015

		Mean Scores	
Assessment	N	Pre-Program	Post-Program
Qualitative Reading Inventory			
Graded word lists: # words correct	49	76.46	86.87**
Word recognition accuracy	49	1.61	2.09**
Instructional reading level	49	.67	1.04**
Reading rate (WCPM)	49	57.89	66.23**
Gates-MacGinitie Standardized Reading Test	48	53.31	57.75**

$**p < .01$

Summer 2016

		Mean Scores	
Assessment	N	Pre-Program	Post-Program
Qualitative Reading Inventory			
Graded word lists: # words correct	34	97.05	109.76*
Word recognition accuracy	34	2.41	2.89**
Instructional reading level	34	1.18	1.86**
Reading rate (WCPM)	34	76.64	82.38
Gates-MacGinitie Standardized Reading Test	34	50.55	54.67**
Standardized Curriculum-Based Measures			
Total Words Written (AimsWeb)	36	21.52	35.19**
Correctly Spelled Words (AimsWeb)	36	19.44	30.86**
Comprehension Maze/Daze (AimsWeb/DIBELS)	30	9.03	15.58**
Oral Reading Fluency	6	45.4	61.6*

$*p < .05, **p < .01$

Summer 2017

Assessment	N	Mean Scores	
		Pre-Program	Post-Program
Qualitative Reading Inventory			
Graded word lists: # words correct	48	94.95	103.15**
Word recognition accuracy	48	2.17	2.88**
Instructional reading level	48	1.10	1.50**
Reading rate (WCPM)	46	84.72	76.47
Gates-MacGinitie Standardized Reading Test	46	55.69	61.33**

*$p < .05$, **$p < .01$*