Teaching Outcomes for Post-Master's Teaching Certificate for Nurse Educators

Upon completion of the program, students will be able to:

1. **Develop and utilize best teaching practices with discipline-specific knowledge in nursing education to create learner-centered educational experiences.**

   1. Synthesize research and educational practice findings to guide evidence-based knowledge development in learners.
   2. Apply theoretically-derived and evidence-based pedagogy and instructional practices at the individual, course, and program level.
   3. Design and implement high-quality, evidence-based, learner-centered educational experiences in a variety of settings associated with nursing education.
   4. Analyze patterns of teaching for associated expected and realized outcomes.
   5. Effectively communicate principles of education verbally, in writing, and by implementing with learners.

2. **Create learner-centered nursing education curriculum based on discipline standards, stakeholder input and analysis of current literature.**

   1. Synthesize research and educational practice findings to guide curriculum development including sequencing, scaffolding and inclusion/exclusion criteria.
   2. Analyze discipline practice changes to ensure curriculum is current and relevant.
   3. Utilize a variety of resources to ensure that curriculum is generalized to the discipline.
   4. Design curriculum that is appropriate for the learner and the educational setting and experience.
   5. Formulate lesson plans and learner experiences to implement curriculum.

3. **Develop and utilize best assessment and evaluation practices with discipline-specific knowledge to determine learner, course and program outcomes.**

   1. Synthesize research and educational practice findings to guide evidence-based assessment and evaluation of learners, courses and programs.
   2. Design and conduct assessment and evaluation experiences in a variety of educational settings.
   3. Demonstrate feedback, assessment and evaluation of learners.
   4. Analyze patterns of evaluation and outcomes.
   5. Effectively communicate principles of assessment and evaluation verbally, in writing, and through demonstration.

4. **Effectively and strategically utilize innovative technology to support strong pedagogy, enthusiastic instruction, learner experiences and curricular outcomes.**

    1. Identify resources for staying current with educational technology.
    2. Link K-12 and post-secondary educational technology use and experiences.
    3. Successfully demonstrate the use of various educational technology modalities in a variety of settings associated with nursing education.
    4. Incorporate tablet and portable handheld technology into just-in-time teaching and learning opportunities.
    5. Exhibit an understanding of best practices in online teaching and learning and Quality Matters™ criteria applied to nursing education.
    6. Apply the INACSL Standards of Best Practice: Simulation™ to clinical teaching and learning experiences with all types of simulation in nursing education.