**Academic Integrity Report**

**2016-2017**

Academic integrity lies at the center of some of our core values at Marquette University and is a crucial component of the pursuit of academic excellence. This past academic year was the second for the new policies and procedures. Faculty are becoming more aware of the process and the process ran smoother than the year before. Some of the accomplishments of the past year are highlighted below:

* The Academic Integrity Website was completely revised during the summer of 2016 to be more informative to the academic community. Much of the content was driven by the survey responses from the 2015-16 academic year. There are overviews of processes, information on plagiarism, best practices for faculty, as well as two distinct FAQs sections tailored to faculty or students.
* Trained all 15 new faculty AI council members as investigative officers.
* Trained all 15 new faculty and 6 new student AI council members as hearing board members.
* Hosted Tricia Bertram Gallant, PhD on Feb. 19-20, 2017. Dr. Bertram Gallant spoke at the following events:
  + Student Breakfast Meeting: The focus of discussion was how MU’s student leaders can help to develop an environment with a focus on academic integrity, including examples of student activities and efforts at other institutions, challenges student leaders face in promoting academic integrity, and opportunities and challenges unique to Marquette. Both undergraduate and graduate students were represented.
  + Faculty Workshop: Creating the Ethical Classroom. Joint project with the Center for Teaching and Learning.
  + Consulting with small group of AI council members. The conversation focused on the role of mental health in determining violations and sanctions.
  + Campus wide Faculty Presentation: Academic Integrity in the 21st Century.
* Made a presentation on academic integrity and the role of the department chair as part of the Department Chair Leadership and Educational Development Program.
* Presented to the History and Biological teaching assistants at the beginning of the semester.
* Oversaw 136 cases involving 214 students.
* Surveyed both faculty and students involved in academic misconduct cases from fall 2016. Surveys for spring 2017 will be sent out over the summer.

Academic misconduct cases



The distribution of violation types was very similar to last year with the largest percent of allegations involving plagiarism (52.8%), followed by cheating (41.2%) with a small percent of academic fraud (5.6%; figure 1). The cases against 16.4% of the students were dismissed, 64.2% resulted in acceptance of responsibility and an expedited sanction, and 17.9% went to a full hearing (figure 2). This is a smaller number of cases that were dismissed than last year. This was even more significant with hearing boards. Last year about one quarter of the hearings resulted in a dismissal whereas this year only 7% of cases that went to a full hearing board resulted in a dismissal. 87.8% of the students were first offenders, 8.6% were second offenders and five individuals had three offenses in the 2016-17 academic year. Analyzing the students by home college, the largest percent of offenders were in the largest undergraduate colleges: Arts and Sciences, Business Administration and Engineering. On average, reports were filed on 2.10% of the entire undergraduate student population, however, the reports filed on business administration, engineering, and nursing students were higher at 4.42%, 3.57%, and 4.06%, respectively. A higher number of reports were from classes in Arts and Sciences (106 in A&S versus 11 in all other colleges combined), suggesting that students more frequently commit misconduct in core classes than in their major (figure 2).

Figure 1 – Distribution of the type offenses as a percent of the total number of students involved.



Figure 2 – Percent of students for which reports were filed based on home college (yellow bar) or the college of the course in which the violation occurred (blue bar).

Goals for the coming year

The policies and procedures will continue to be streamlined and modified as needed. This coming year will be the first year where the Academic Integrity Coordinator is a graduate student in the Student Affairs in Higher Education masters degree program. Goals for the coming year are:

* + Begin a program where each violating student is assigned a student on the council as a contact person.
  + Sort the data obtained from cases and the surveys to determine if there is sufficient data to write a paper on the implementation of AI at Marquette.
  + Finalize a policy that will remove letters of reprimand from the files of first offenders involved in a minor case.