

Student Admissions, Outcomes, and Other Data (Posted on September 9, 2022)

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	No
---	----

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	8		6		8		7		4		5		4		6		7		7		62	
Mean number of years to complete the program	6.0		6.3		6.3		6.1		5.8		6.1		7.0		6.4		6.1		6.0		6.2	
Median number of years to complete the program	6.0		6.0		6.0		6.0		6.0		6.0		6.0		6.0		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	14	0	0	2	3
Students in 5 years	1	13	1	17	0	0	1	14	1	25	0	0	0	0	0	0	0	0	1	14	5	8
Students in 6 years	3	38	3	50	6	75	5	71	3	75	3	60	2	50	4	67	4	57	5	71	38	61
Students in 7 years	2	25	1	17	1	13	0	0	0	0	2	40	1	25	2	33	2	29	1	14	12	19
Students in more than 7 years	1	13	1	17	1	13	1	14	0	0	0	0	1	25	0	0	0	0	0	0	5	8

"Year in which degrees were conferred" includes graduates from September to August (such as September 2021 thru Aug 2022).

The program will admit students who have completed prior graduate training at another program (i.e., "students entering the program with advanced standing"). This includes students who enter with a completed master's degree. The program requires a total of 81 credit hours, and 30 hours of previous graduate training will be applied towards those 81 if they are relevant and similar to the program's course offerings. For example, if an admitted student has taken "Adult Abnormal

Psychology” from another graduate program, he/she will very likely be credited with having completed the requirement for that course in the program (with 3 credits granted toward the 81 required).

Implications for Time to Completion

Receiving credit for previous graduate study will likely reduce time to completion. In their first two years, students in the program take 24 credits per year. So granting 30 credits to a student with prior graduate study is the equivalent of 1.25 years. If students also enter with prior clinical experience (e.g., their master’s degree was in a clinical, counseling, or social work program), then their time to completion is even more likely to be reduced, since the previous clinical training might mean they need less time to complete necessary clinical training in the program. However, if students prior graduate work was not in a clinical field (e.g., their master’s degree was in experimental psychology), then their time to completion may not be significantly reduced by prior graduate training. Like students without prior graduate work, they will need time to obtain sufficient clinical experiences.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter “NA”</i>)	NA
University/institution fees or costs	\$0
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$700 (books; Time2Track)

In 2021-2022, all first, second, third, and fourth year students received full tuition remission. Fifth year students and beyond are required to pay continuous enrollment fees (\$100 per semester) only.

Internship Placement — Table 1

	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	7	78	7	100	8	100	7	100	4	100	3	100	8	100	5	100	7	100	2	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	78	7	100	8	100	7	100	4	100	3	100	8	100	5	100	7	100	2	100
Students who sought or applied for internships including those who withdrew from the internship application process	9	-	7	-	8	-	7	-	4	-	3	-	8	-	5	-	7	-	2	-

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	48
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	46
Licensure percentage	96%